

Date	Time	Session A	Session B	Session C	Session D	Session E	Session F	Session G	Session H	Session I	Session J	Session K
Friday, April 12, 2019	Concurrent Session 1 9:00-10:15	1A: Pyle 325 ~ The Psychology of Women's Philanthropy: Fundamental Concepts to Move Society Forward	1B: Pyle 332 ~ Gendered Perspectives on Women's Health  Sterilization Access for Childfree Women  Culturally Related Illnesses of Women in Yakutia  Behavioral and Social Risk Factors for Acquiring Hepatitis C Virus Infection Among Young Adult Women in the U.S.  Policing Pregnant Bodies: Socioeconomic Impacts on Marginalized Populations	1C: Pyle 209 ~ Feminist Pedagogy: Past Present and Future	1D: Pyle 232 ~ Best Practices for Campus Clergy Act Sexual Assault Emails	1E: Pyle 326 ~ Transforming the Classroom: Alternative Representations of Gender, Race, Queerness, and Nation-Building  The Monster, Lingerie Models and Unsuspicious, Beautiful Angels: Racialized Gender Orders, U.S. Border Security, and the Political Economy of Illicit Drug Trafficking in the Americas  By the Numbers: Women in Film and Television  I Love Exploring the Sea!: Re-examining the Ocean's Role within Neoliberal Tourism Economies	1F: Pyle 213 ~ Campus Feminist Praxis in the Era of Trump's Toxic Politics	1G: Pyle 226 ~ Books and Movies: Change the Person; Change the World	1H: Pyle 121 ~ Latina Community Health Workers/Doulas are Raising their Voices: Listen!	1I: Pyle 112 ~ The Power of Design Thinking for Social Innovation	1J: Pyle 313 ~ Intersectional Embodiments: Resisting Violence and Oppression  The Trauma and Neglect of the Black Woman's Body  The Well-Being of Women Survivors: Japan's Wartime Sexual Violence and Postwar Representations of Disability in Japan and China  Violence Against Native Women: The Department of Justice and the "Oliphant Fix"	1K: Pyle 225 ~ Planetary Pioneers: Women Blazing Trails for the Environment and Education
Friday, April 12, 2019	Concurrent Session 2 1:30-2:30	2A: Pyle 325 ~ Women's Philanthropy: Taking Fundamental Concepts to Action for Societal Change	2B: Pyle 226 ~ Sustaining Undergraduate Degree Programs in Gender and Women's Studies	2C: Pyle 332 ~ Learning From the Body: Feminist Practices of Self-education in the 1970s  Talking about Rape Myths and Rape Culture with Students  Transformative Conversation on Sexual Harassment	2D: Pyle 232 ~ Building a Consent Culture: Strategies for Combating Sexual Violence  Talking about Rape Myths and Rape Culture with Students  Transformative Conversation on Sexual Harassment	2E: Pyle 112 ~ Teaching to Reach Students: Feminist Pedagogy in Learning and Professional Development	2F: Pyle 209 ~ Racialized Reproductive Politics to Heteronormative Socialization in Children: UW-Whitewater Undergraduate Capstone Research	2G: Pyle 213 ~ Politics Inside and Outside of the Classroom  Facilitating Difficult Conversations: Politics and Free Speech in the Classroom  Youth Development in Political Engagement by Centering Mobilization and Organization for Reproductive, Racial, and Social Justice	2H: Pyle 225 ~ Centering the Voices and Values of Women Affected by Opioid and Other Drug Use Disorders in Program Development, Implementation, and Quality Improvement Efforts in Wisconsin	2I: Pyle 121 ~ Threshold Concepts in WGS: Pedagogy and Program Development	2J: Pyle 313 ~ Mindful Leadership: Create or Enhance Your Approach	2K: Pyle 326 ~ The Power of Dialogue to Transform Higher Education
Friday, April 12, 2019	Poster Session 3 2:45-3:45	Pyle Lee Lounge Poster Sessions Book Signing										
Saturday, April 13, 2019	Concurrent Session 4 10:30-11:30	4A: Pyle 309 ~ Writing as Curandera: Letting go of the Critical Editor		4C: Pyle 209 ~ The Impact of Women's and Gender Studies: Undergraduate Perspectives on Feminist Classrooms, Pedagogies, and Activism	4D: Pyle 232 ~ The Politics of Sexual Violence: Lessons Learned from a Research Practicum in Sociology of Gender	4E: Pyle 112 ~ Media and Representation of Women's Lives: Challenging Gender Inequality and Violence Against Women	4F: Pyle 226 ~ A Mentorship Intervention with Native American Youth: An Educational Experience for Undergraduate Students	4G: Pyle 313 ~ Building Networks for Change Led by Affected Individuals: The FREE Campaign and Women's Incarceration	4H: Pyle 213 ~ Critical PERSPECTIVE of a Family Life Course Approach as a Template for Creating an Emancipatory Intervention for Maternal and Child Health for and By Women of Color in Dane County, WI	4I: Pyle 225 ~ From Classroom to Campus: Remember Our Strengths	4J: Pyle 326 ~ Encouraging Relational Development: The Use of Relational-Cultural Theory in Andragogy	4K: Pyle 325 ~ Beyond the Binary Bubble: Alternative Narratives of Trans and Gender Non-Binary Experiences  Conversion Therapy: It Is Still Happening, Here and Now  Transforming Gender  Inclusive Excellence Initiatives: How to Advocate for LGBTQ+ Students, Faculty, and Staff within a Complicated Campus Structure
Saturday, April 13, 2019	Concurrent Session 5 11:45-12:30	5A: Pyle 309 ~ Transformative Feminist Strategies in Arts and Crafts Activism	5B: Pyle 332 ~ Peace Pedagogy in Action! Imagining and Performing Non-Violence	5C: Pyle 325 ~ Class, Privilege, and Worth: Breaking Down the Barriers Created by Higher Education	5D: Pyle 209 ~ PACT: Prevent. Act. Challenge. Teach.	5E: Pyle 232 ~ The Chilean Exile Counted By Women: The Experience of the "Exiles" Project	5F: Pyle 213 ~ Transforming Women's Lives Through the Power of Non-Traditional Learning	5G: Pyle 225 ~ Toward Social Justice Pedagogies in Rural Spaces	5H: Pyle 326 ~ Why is Birth Education Privileged? Democratizing Knowledge	5I: Pyle 226 ~ Centering Queerness in Intro to Women's and Gender Studies	5J: Pyle 313 ~ Alternative Modes of Feminist Praxis  Embodiment, Vulnerability, and Transformative Display in the Gender Studies Classroom  Critical Examination of Online Modes of Protest: Virtual Sit-Ins, Hacktivism, Electronic Civil Disobedience, Social Media Organizing, and AI-mediated Dissent	5K: Pyle 112 ~ SoTL and Gendered Division of Labor on Our Campus: A Case for More Equity and Change in Professional Values
Saturday, April 13, 2019	Concurrent Session 6 3:15-4:15	6A: Pyle 232 ~ Waking Northwest Indiana: Feminists Build a Regional Anti-Racist, Anti-Capitalist Coalition	6B: Pyle 325 ~ Religion and Gender Studies  Muslim Feminism and Religious Epistemology: A Call for Broader Definitions in Gender Studies  Sodom on the Eno: Liberal Protestantism and North Carolina's 1986 Gay Pride Parade  To Offer Compassion: A History of the Clergy Consultation Service on Abortion	6C: Pyle 326 ~ Transforming the Classroom: Moving Beyond Traditional Disciplinary and Institutional Practices  Transformative Biologies: The Newcomer Experience  Navigating the Waters: Transformative Education in a Sea of Standards	6D: Pyle 332 ~ Experiences of Violence and Visions of Justice  When Inter-Personal Violence is Rare: Political Consequences for Sahrawi Women in Western Sahara  Asylum Seekers: Seeking Safety, Facing Detention	6E: Pyle 112 ~ Intersectional Approaches to Feminist Pedagogy  Can I Succeed? Retention Among First Generation College Students Through a Feminist Pedagogy  Beyond Practice: Intersectional Feminism as Reflective Pedagogy  Including a Trauma-Informed Approach in Feminist Pedagogy	6F: Pyle 209 ~ Creating Space for Student Activism on Campus  The UW-La Crosse Women's Resource Center (WRC)  How to Start a Gender Equity Club		6H: Pyle 225 ~ Transformative Health Outcomes  Dispositional Mindfulness and Partner Relationship Quality as Predictors of Pregnant Women's Quality of Life in Indonesia  Health Advocacy for the Non Professional: Transforming Outcomes  Culture vs. Human Rights (FGM is a Violation of Women's Rights)	6I: Pyle 313 ~ Student Learning Objectives in Women's and Gender Studies: Rubrics, Competencies, and Reflections on Transformative Experiences	6J: Pyle 226 ~ Transforming Lives of Teenage Mothers Using Education and Skills in Kenya	6K: Pyle 309 ~ Activist Roundtable
Saturday, April 13, 2019	Concurrent Session 7 4:30-5:30	7A: Pyle 209 ~ Women's and Gender Studies in Crisis	7B: Pyle 332 ~ Intersectional Identities and Social Change  Social Citizenship  Grassroots Advocacy in the Face of Compartmentalization	7C: Pyle 232 ~ Women's Rights in the Democratic Republic of Congo  Apana Kunyanyasa (No To Violence): Protecting People with Disabilities in the Eastern Congo  Promotion and Valorization of the Role of Women Living With Disabilities in the Electoral Process in the Northern Provinces of the Democratic Republic of Congo (DRC)	7D: Pyle 213 ~ Consent Through the Lifetime	7E: Pyle 325 ~ Gendered Perspectives on Human Rights  Are the Millennium Development Goals a good tool for Achieving Female Empowerment?  Forced Marriage as an Obstacle to Development  Female Participation in the Labor Force and Social Transformation in India	7F: Pyle 226 ~ Cycling in the Netherlands: Using High Impact Practices of Study Abroad and Service Learning to Empower Women in Civil Engineering	7G: Pyle 112 ~ Transforming Women's and Gender Studies for Middle and High School Students  Naming the Grandmothers  Learning to Girl in a Volatile World: A Rhetorical Analysis of Girl Empowerment Curriculum	7H: Pyle 326 ~ Transforming Through Faculty-Student Research	7I: Pyle 225 ~ Pushing the Boundaries: Defining the "Methods" in Feminist Research Methods		

KEY
Scholarship of Teaching and Learning/High Impact Practices
Student Led Teaching and Activism
Building a Consent Culture
Women's Health: Local, National, and Global
Community Leadership and Social Change
Transforming the Institution and Disrupting Traditional Disciplinary Approaches
Challenges to Violence and intersecting Oppressions