

Women of Color Conference Honorees

This conference is honored to have 15 Women of Color Honorees as special participants in the conference. Each UW campus selected one woman to have this recognition as a part of this 2000 Conference. The honorees will be introduced at the Opening Plenary and the Saturday Brunch will be special celebration for these women. The Women of Color Ceremony and Reception was initiated in 1994 by the UW-System Office of Multicultural Affairs and the Women's Studies Consortium. A Woman of Color event is held in conjunction with the Annual Women's Studies Conference to acknowledge the ties and shared concerns among administrators, faculty, staff and students within Women's Studies and Ethnic Studies.

Honorees:

Adele Bush, UW-Superior: Student
Juliet Cole, UW-Green Bay: Institute for Learning Partnership
Beatriz Contreras, UW-Oshkosh: Director of Financial Aid
Janet Days, UW-Parkside: Educational Support Services
Constance Fang, UW-Stevens Point: Foreign Student Office
Gloria Hawkins, UW-Madison: Medical School
Carmen Jackson, UW-Extension: Wisconsin Public Radio
Donney Moroney, UW-Platteville: Multicultural Services
Sarada V. Prasad, UW Colleges: Business & Economics Department, UW-Washington County
Samantha Samreth, UW-Whitewater: College of Business & Economics
Blia Schwahn, UW-Stout: Student
Marguerite Taylor: UW-Eau Claire: Human Resources, City of Eau Claire
Pauli Taylorboyd, UW-Milwaukee: Office of Training & Development
Telitha Bean Thompson, UW-LaCrosse: Multicultural Student Services
Gao Xiong, UW-River Falls: Student

Celebrating 25 Years of Women's Studies Scholarship and Activism

The 25th Annual Conference of the University of Wisconsin-System Women's Studies Consortium will bring together academics, teachers, students, community leaders & activists, and others whose lives have been enriched by Women's Studies to celebrate, examine, and envision the past, present, and future of Women's Studies. More than 120 women's studies scholars and activists will be presenting on a wide range of topics related to the conference theme. Each person attending the conference will have the opportunity to attend 6 workshops/panels out of 39 sessions being offered.

Plenary Details

The opening plenary will feature Dr. Gerda Lerner speaking on "Women's Studies—The Intellectual Revolution of the 20th Century." Dr. Lerner, Robinson-Edwards Professor of History, Emerita, Department of History, UW-Madison, is the author of many books on women's history including *Black Women in White America: A Documentary History* (1972,) *The Majority Finds Its Past: Placing Women in History* (1979,) *The Creation of Patriarchy* (1986,) *The Creation of Feminist Consciousness from the Middle Ages to Eighteen-seventy* (1993,) and *Why History Matters* (1997.) "The Pioneers and Producers of Step by Step" plenary, introduced by Gerda Lerner will feature Joyce Follet ,producer, Mimi Orner ,co-producer, and many of the

pioneers, including Gene Boyer , Mary Eastwood , Arvonne Fraser , Mary Lou Munts, Doris Thom , and Addie Wyatt , interviewed in the nationally acclaimed "Step by Step: Building a Feminist Movement, 1941-1977" video. Uniquely, this documentary focuses on the role of midwestern women in the modern women's movement.

The closing plenary, A Celebration of Intergenerational Mentoring and "Mothering," will showcase a panel of women discussing the roles that other women have played in inspiring, mentoring, and supporting them. This panel features two sets of mothers and daughters and a mother/ daughter/granddaughter team. Panelists are Gladys Nahbenayash , American Indian Studies, UW-Superior, Melissa Aimee Pope , Fond du Lac Tribal and Community College, Fond du Lac, WI, Judith Walzer Leavitt , History of Medicine, Medical School, and Women's Studies, UW-Madison, Sarah A. Leavitt , U. Colorado Heritage Center, Boulder, Barbara James , retired teacher, Des Moines, Iowa, Stanlie James , Afro-American Studies and Women's Studies, UW-Madison, Reagan Jackson , "4th generation feminist," student, U. Washington, Seattle, and moderator Dionne Espinoza , Chicano Studies and Women's Studies, UW-Madison. This session will close with a short "open mike" opportunity for conference participants to express appreciation to women who have mentored, inspired, and supported them.

25th Annual University of Wisconsin-System

Women's Studies Conference

History in the Making: Celebrating 25 Years of Women's Studies Scholarship and Activism

October 27-28, 2000 • Madison, Wisconsin

Conference Sponsored by:

UW-System Women's Studies Consortium
UW-Madison Women's Studies Program and Women's Studies Outreach
UW-Madison, Division of University Outreach
Department of Professional Development and Applied Studies

Copies of this brochure are available to download at the Women's Studies Consortium

Web site: www.uwsa.edu/acadaff/womens/

Workshop Details

Workshop Session 1

Friday, October 27, 8:30–9:45 am

1A. Teaching About Gender Issues in the Schools and Community
“Girls and Women Reclaiming their Power: Teaching as Activism, from High School Women’s History to Community Lesbian Herstory” by Pat Calchina, high school history/lesbian history teacher, Madison

“It’s Not Too Early to Begin: Including Women in Wisconsin History in Fourth Grade” by Ava L. McCall, Department of Curriculum and Instruction, UW-Oshkosh

Facilitator: Michele Besant, School of Information Studies, Florida State University, Tallahassee

1B. International Women’s Voices

“Rethinking ‘Difference’: Comparative Perspectives from Africa” by Aili Tripp, Political Science and Women’s Studies, UW-Madison

“Afro-German Women Speak Out” by Tim Crow, Department of Language and Literature, UW-Superior

“Defining Feminism: Expectations of Soviet and Post-Soviet Women in a Historical Perspective” by Elizabeth A. Harry, History Department, Anoka-Ramsey Community College, Coon Rapids, MN

Facilitator: Nancy Kaiser, Women’s Studies & German, UW-Madison

1C. Feminist Activism: A New and Innovative Organizing Model

An interactive workshop for learning innovative strategies for transforming knowledge into action, fighting the backlash, and incorporating feminist activism into Women’s Studies and into feminist careers. Workshop facilitated by Sarah Boonin from the Feminist Majority Foundation, Arlington, VA

Welcomer: Juliet Cole, Institute for Learning Partnership, UW-Green Bay

1D. Add Depth and Richness to Your Life Using the American Indian Medicine Wheel

This session will look at significant teachings of the medicine wheel and facilitate participation in a ceremony using the medicine wheel. Teacher: Gladyce A. Nahbenayash, Center for American Indian Studies, UW-Superior

Welcomer: Adele Bush, Student, UW-Superior

1E. Re-Examinations of Key Works

“Convincing Them We’re Not Crazy: The Chesler Papers and Second Wave Scholarship” A re-examination of Phyllis Chesler’s groundbreaking, yet problematic, *Women and Madness* as a part of making certain that second wave feminist work is not forgotten, by Valerie Begley, Literary and Cultural Theory Program, Department of English, Carnegie Mellon University, Pittsburgh

“The Feminist Philosophy of John Stuart Mill, A Reappraisal” An attempt at a balanced view of the strengths and limitations of Mill’s feminist thought and of its relevance to current women’s movements for social reform, by Brian Peckham, Liberal Arts and Education, UW-Platteville

Facilitator: Rhea Steinpreis, Department of Psychology, UW-Milwaukee

1F. Sex Discrimination and Sexual Harassment in the Workplace: Contemporary Issues and Current Trends

“Out of the Academy and Into the Private Sector: Reclaiming Women’s Productive Lives” by Mary L. Magray, Women’s Studies, UW-Madison, and Educational Services, Working Lives, Inc., Madison

“Changes in the Law within the Past Twenty Years and its Impact on Working Women” by Cynthia L. Montgomery, sex discrimination and sexual harassment attorney, Legal Research and Policy Development, Working Lives, Inc., Decatur, GA

“Response to Backlash: The Cultural Impact on Juries for Sexual Harassment Cases” by Gail A. Mackinson, sex discrimination and sexual harassment attorney, Business Development, Working Lives, Inc., Decatur, Georgia

Facilitator: Melissa Keyes, K–12 Schools Consultant, K2 Associates, Madison

1G. Documentary Video: “Step by Step: Building a Feminist Movement, 1941–1977” (60 Minutes)

Conference Schedule at a Glance

All Conference Activities Will Take Place at The Pyle Center, 702 Langdon Street, Madison, Except Workshops 2G and 3G.

Friday, October 27:

8:00 onwards	Registration, coffee, bookstalls, and exhibits
8:30–9:45	Workshop Session 1 (choice of 6 workshops & chance to view “Step by Step” video)
10:00–11:15	Opening Plenary • Introduction of women of color honorees • Keynote with Gerda Lerner
11:30–12:45	Workshop Session 2 (choice of 7 workshops & chance to view “Step by Step” video)
12:45–1:45	Lunch • Roll call of campuses present • Women’s Studies Consortium Updates & Introduction of Helen Klebesadel, UW-System Women’s Studies Consortium Director
1:45–3:00	Workshop Session 3 (choice of 7 workshops & chance to view “Step by Step” video)
3:15–4:30	Workshop Session 4 (choice of 7 workshops)
4:45–5:45	Plenary featuring “The Pioneers and Producers of the ‘Step by Step’ Video”
5:45	Reception to meet with Gerda Lerner and the pioneers & producers of “Step by Step”

Saturday, October 28:

8:00 onwards	Registration, coffee, bookstalls, & exhibits
8:30–9:45	Workshop Session 5 (choice of 6 workshops)
10:00–11:15	Workshop Session 6 (choice of 6 workshops)
11:15–12:15	Conference Brunch/Reception to Celebrate Women of Color Honorees This brunch will celebrate the 15 Women of Color Honorees. This brunch is sponsored by the UW-System Office of Multicultural Affairs & the UW-System Women’s Studies Consortium
12:15–2:00	Closing Plenary—A Celebration of Intergenerational Mentoring and “Mothering”

Workshop Session 2

Friday, October 27, 11:30 am–12:45 pm

2A. Women and Disabilities

“Disabled and Female: The Intersections of Disability and Feminism” Ways in which the developing field of Disability Studies enriches our study of women’s lives. Do feminist studies ignore or “essentialize” women with disabilities? by Lori Duin Kelly, English and Women’s Studies, Carroll College, Waukesha

“An Intersection of Women’s Studies and Disability Studies: The Image of Helen Keller as a Woman with a Disability” by Sandra M. Stokes, Education Department, UW-Green Bay

“A Public Body: Helen Keller and the Politics of Disability” by Kim Nielsen, Social Change and Development and Women’s Studies, UW-Green Bay

Facilitator: Susan Ballette, Her Turn Feminist Collective, WORT Radio, Madison

2B. Stretching the Envelope of Women’s Studies

“Victories Won, Battles Lost and Challenges Ahead: Teaching a Required ‘Women In the Military Course’ in our Military Science Minor” by Sandra Krajewski, Women’s Studies, UW-LaCrosse

“Women and Death: A Multifaceted Approach” The value of a Women’s Studies approach to understanding the meaning of death for women explored in terms of implications for scholarly research and application, by Illene C. Noppe, Human Development, Psychology, and Women’s Studies, UW-Green Bay

“Feminist Studies in Religion and Engagement with the Religious Studies Department” by Lori Rowlett, Philosophy and Religious Studies, UW-Eau Claire

Facilitator: Meera Sehgal, Sociology Department, UW-Madison

2C. Panel: Generations of Research for Women: From Home Economics to Human Ecology

A panel of faculty and students in the UW-Madison School of Human Ecology will explore the history of the development of home economics into the 21st century version of Human Ecology, contemporary research and scholarship on women, and an examination of the links between the history of Home Economics, contemporary Human Ecology, and the discipline of Women’s Studies.

Panel: Rima Apple, Human Ecology and Women’s Studies, Julie Poehlmann, Department of Child and Family Studies, Karen Tegen, Department of Consumer Science, Lynet Uttal, Department of Child and Family Studies, and Wendy Way, Department of Interdisciplinary Studies

2D. The Hmong Women: Challenges and Successes

A slide presentation about Hmong women in Wisconsin will share both the history of Hmong women and present day information on the lives and challenges of Hmong women. Presentation by Mai Zong Vue, Women’s Commission for Refugee Women, co-founder of the Refugee Women’s Network, and Wisconsin spokesperson and activist for Hmong women.

2E. Women in Academic Professions

“Perceptions of Difference: A Grounded Theory Study with White Lesbian Librarians” A study of women breaking the silence to talk about overlapping identities, difference, paradoxes, and much more in the first profession in the US to have an officially sanctioned gay sub-group of its biggest professional organization, by Michele Besant, School of Information Studies, Florida State University, Tallahassee

“Gender Influence in Academia: Two National Empirical Studies Demonstrating that Gender Counts” Results of two new national studies demonstrating disturbing gender inequality in hiring and tenure decisions and student advising, by Rhea E. Steinpreis, Department of Psychology, UW-Milwaukee

Facilitator: Susie Wirka, History Department, UW-Madison

2F. History of the Law and Women’s Rights and Feminist Issues Today

“When Did the Victim Become the Criminal?: Changes in the Rape Trial Consent Defense in Chicago, 1940s–1960s” A paper exploring how the defense strategy of accusing the victim of consenting to sexual relations rather than accepting her allegations of coercion, changed over time causing significant changes in testimonial defense procedures that affected the advancement of feminist rape legislation, by Dawn Rae Flood, American History, University of Illinois, Urbana–Champaign

“Regrowing the Grassroots: Reproductive Rights and Public Opinion” A brief overview of the history of the reproductive rights movement and the status of “choice” today. An introduction to the National Abortion and Reproductive Rights Action League’s (NARAL) new Choice for America public education campaign, by Paige Shipman, NARAL Regional Field Organizer, and Department of History, UW-Madison

Facilitator: Araceli Alonso, Anthropology Department, UW-Madison

2G. From ‘Where are The Women?’ To Women’s Place is on the ‘Net’: Creating and Enriching the Resources for the Study of Women’s History

This special session will be held in Memorial Library, across the street from the conference. Workshop participants will meet at the end of the plenary session (11:15) to walk together. Susan Searing, UW-System Women’s Studies Librarian 1982–1991, now Library and Information Science Librarian, University of Illinois, Urbana–Champaign, will trace the evolution of an infrastructure for studying women’s history which enriched the scholarly study of women and provided a foundation for the growth of women’s studies as a vibrant field of research. Phyllis Holman Weisbard, UW-System Women’s Studies Librarian, will demonstrate a sampling from the growing number of primary sources available to women’s studies scholars through the Internet.

2H. Documentary Video: “Step by Step: Building a Feminist Movement, 1941–1977” (60 Minutes)

Workshop Session 3

Friday, October 27, 1:45–3:00 pm

3A. Historical Studies of Empowering Women

“The Self-Made Woman?: Gendered Ideas of Success in Antebellum America” A paper looking at gendered definitions of success and failure to discover their origin and lasting influence on women, by Anita Ashendel, Humanities Department, Texas A & M, Corpus Christi

“Pushing the Law: Comparing French Women Lawyers’ and American Woman’s Christian Temperance Union (WCTU) Member’s Reform for Women, 1890–1920” A comparison of women in reform movements in France and the US who mobilized to reshape society through legal reforms and at the same time informed women about the limitations of the law.

“Advocating Legal Knowledge: French Women Lawyers’ Campaign to Educate and Enforce Laws Beneficial to Women, 1890–1920” by Sara Kimble, History Department, University of Iowa, Iowa City

“Drying Up Chicago: The WCTU’s Campaigns for Liquor Law Reform, 1890–1920” by Rachel Bohlmann, History Department, University of Iowa, Iowa City

3B. Roundtable Discussion: Misnomers: “Young” Versus “Old” Feminists

A roundtable to encourage feminists to talk to each other and discuss the various misnomers and debates between “younger” and “older” feminists. Short presentations by presenters will lead into group discussion.

Presenters from UW-Platteville are: (organizer) Carmen Faymonville, Comparative Literature and Women’s Studies, Laura Wendorff, English and Women’s Studies, Barbara Parsons, Philosophy, Marilyn Gottschalk, English and Women’s Studies, and Serena Jahnke, student

3C. Seeing Women as Subjects: Disciplinary and Interdisciplinary Perspectives

Four papers, by UW-Oshkosh Women’s Studies faculty, demonstrate how the idea of subjectivity can be applied to illuminate women’s lives and works, past and present.

“Climbing Down from the Pedestal: The Lady as Subject in Mary Wroth’s Poetry” by Kay Roberts, English

“Subjective Foundations of Cross-Cultural Friendships: Navajo and Anglo Women in Northern Arizona” by Helen Bannan, Women’s Studies

“Following the Tracks to Subjectivity: The Semiotics of Mother/Daughter Bonding in Louise Erdrich’s Tracks” by Liz Cannon, English

“The Intersection of Women’s Public Roles and Private Quests for Subjectivity” by Susan McFadden, Psychology

3D. Panel: The Meaning of Biculturalization in Women and Girls' Lives

"Bicultural Mexican American/White Girls' Racial Coping Skills"

by Ida Balderrana Trudell

"Taiwanese Immigrant Mothers' Childcare Choices in the United States"

by Ching Yun Han

"The Care of Mexican and Mexican American Elderly Women" by Leticia Frausto

"The Meaning of Hmong Identity among Adolescent Girls" by Nou Yang

Organizer: Lynet Uttal, Human Development and Family Studies, School of Human Ecology, UW-Madison. Panelists are graduate students in the School of Human Ecology.

3E. Panel: 25 Years of Feminism, Activism and The Arts

A roundtable discussion of practicing artists and musicians, art and music faculty and students focussing on the past 25 years of feminist/womanist art and music and addressing the future of the arts and Women's Studies. Panel organized by Susan C. Cook, School of Music, UW-Madison, and Elaine Scheer, Art Department, UW-Madison

3F. Women's Studies Classes Impact the Teachers as Much as the Students: Panel of Former WS103 Teaching Assistants

This interdisciplinary roundtable of former UW-Madison Teaching Assistants in WS103: Women and Their Bodies in Health and Disease will share "the very different things we brought to our WS103 teaching and how that experience affected us then and is still a part of our work." Panelists: Michele Besant, School of Information Studies, Florida State University, Tallahassee, Andrea Espinosa, Family Practice Physician, Latino Health Practitioners' Union Organizer, Springville, CA, Katherine Rhoades, Education and Women's Studies, UW-Eau Claire, Helen Klebesadel, Director UW-System Women's Studies Consortium, Lisa Levenstein, women's history dissertator, teaches women's history correspondence course, Toronto, Canada, Cheri Maples, Captain, Madison Police Department, Rhoda Miller, therapist, former psychology professor, Alverno College, Milwaukee, Bonnie Trudell, Health Education, UW-Whitewater, Janet Wright, Social Work Department, UW-Whitewater.

Panel facilitated by Mariamne Whatley and Nancy Worcester, Women's Studies, UW-Madison

3G. Library Resources for Women's History

This special session will be held in the Department of Special Collections, across the street from the conference. Workshop participants will meet at the end of lunch (1:45) to walk together. Barbara Walden, European History Bibliographer, and Jill Rosenshield, UW-Madison Department of Special Collections, will demonstrate the use of many resources (including the Cairns Collection of the American Women Writers and the State Historical Society of Wisconsin Library and Archives) for doing women's research.

3H. Documentary Video: "Step by Step: Building a Feminist Movement, 1941-1977" (60 Minutes)

Workshop Session 4

Friday, October 27, 3:15-4:30 pm

4A. Transforming Tension Into Triumph: Melding Activism, Feminism and Academia

This panel discussion will feature women from the Emma Goldman Clinic, a feminist reproductive health care clinic in operation in Iowa City since 1973. Panelists have combined serving the clinic and working towards their PhDs in Women's Studies or holding public office. Viewing activism as a vehicle for putting theory into practice, the panel will explore the limitations and possibilities that the alliance of "actifemics" can bring to the community, to women's organizations, and to the academe.

Panel: Karen Kubby, Sandi Solis, and Fiona Young

4B. Women and Science

"Women in Science: Where Are They?" by Kelly Kaiser, Mathematics/Academic Opportunity Center, UW-Milwaukee

"What Do You Do Over There, Anyway?: Combining Science and Women's Studies" by Caitilyn Allen, Plant Pathology and Women's Studies, UW-Madison

Facilitator: Tomomi Kinukawa, History of Medicine Department, UW-Madison

4C. Workshop: Connecting with our Individual Sources of Leadership

Getting in touch with one's "story" gives focus to those areas in which one is likely to acquire VOICE. Once voice is present and channeled, leading becomes second nature. Through film, dialogue and exercises, this session begins this exploration.

Workshop leader: Leticia Pena, Management Department, UW-LaCrosse

4D. The Personal is Political

"Twenty-five Years of Women's Health: A Personal and Professional Journey"

"Living" women's health from earning one of the first certificates in Women's Studies to becoming project director of the Madison branch of the Women's Health Initiative, the largest women's health research project ever conducted, by Lezli Redmond, UW-Madison Clinical Center

"A Puerto Rican Experience in the Midwest" A personal journey from graduate student to Women's Studies Professor, by Brenda Soto-Torres, Health Education and Women's Studies, UW-LaCrosse

Facilitator: Consuelo Springfield, Women's Studies and L&S Dean's Office, UW-Madison

4E. Diaries and Oral Histories as Innovative Curricular Materials

"Connecting Across College Generations: Female Alumnae, Students, and Oral History" Benefits and drawbacks of using oral history assignments to study modern American women's history, by Andrea Foroughi and Shannon Pryor, Union College, Schenectady, NY

"Women's Movements as Reflected in Diaries of Wisconsin Women" An exploration of the ways in which the diaries of Wisconsin women such as Sarah Pratt, Emily Quiner, Jennie Andrews, Ada James, Gertrude Cairns, and Clare Colby can be read not only as texts of personal development but also as historical documents for women's studies, by Suzanne Bunkers, English and Women's Studies, Minnesota State University, Mankato

Facilitator: Lisa Levenstein, History Department, UW-Madison

4F. Curricular Issues Related to Women's Studies and Getting Women into the Curriculum

"What Are We Teaching? Curricula Issues in Women's Studies Programs" Data from 90 women's studies programs indicate that women's studies as a discipline has a fairly clear consensus regarding what should compose "core" courses, but offers great breadth of opportunities once outside the core, by Jane Bock, Tana Koss, Eric Jensen, and Jeff Nekola, UW-Green Bay

"Once Upon a Time There Were Women Too" Using child and adolescent literature to explore the role of women in history and ways to get this material into the curriculum, by Susie Jans-Thomas, Mount Mary College, Milwaukee

Facilitator: Lisa Schreibersdorf, English Department, UW-Madison

4G. Organizing and Running a Feminist News Program

This workshop features Sande Janagold and others from the Her Turn Collective, who produce a weekly feminist news program for WORT Radio in Madison.

Workshop Session 5

Saturday, October 28, 8:30-9:45 am

5A. Intergenerational Views of/Plans for Feminism

"Feminism: 'F' Word or Vision for the Future?" A look at the future of feminism, by Beverly Fish and students, Women's Studies Center for Creative Studies, Detroit

"Women's Studies Issues Across the Generations: Perspectives, Programs, and Planning" An interactive time for intergenerational planning for shaping academic programs for the new century, by Jacqueline Haessley, Peacemaking Associates, Milwaukee

Facilitator: Sunshine Hedlund, Women's Issues Director, United Council of UW Students

5B. Historical and Present Analyses of Women's Political Struggles

"Movement Memory: Women Suffragists Writing History, 1865–1890" A paper challenging us both to rethink the early women's rights movement and to inquire into the political consequences and possibilities of writing women's history, by Lisa Tetrault, History Department, UW-Madison

"Waking the Giant—Women and Political Power" The current status of women in government in the USA and worldwide, with an analysis of the impact of women in elected positions and barriers to running, by Deborah Lukovich, President, Women's Political Voice

Facilitator: Flannery Haug, History Department, UW-Madison

5C. Violence Against Women Activism and Research

"Honoring Where We Came From" Presenting information on how the women's movement impacted the opportunities we have today as part of violence against women education and activism, by Jessie Rountree, Safe Harbor, Sheboygan

"Shelter Workers and the Battered Women's Movement" A comparative study of workers in two battered women's shelters suggesting that organizational culture in shelters is influenced by the ideals of the battered women's movement, and, in turn, influences the beliefs and practices of the workers, by Anne Kok, Social Work Department, UW-Green Bay

Facilitator: Sharmila Rudrappa, Sociology Department, UW-Madison

5D. Women's Studies Pedagogy

"Theorizing the Learning Subject in Women's Studies: Poststructuralism, Psychoanalysis and Pedagogy" by Jessica Ringrose, Sociology Department, York University, Toronto, Ontario

"Am I Too Not a Woman? The Microminiaturization of African American Women in Women's Studies" by Charlie Daniel, Wisconsin Coalition Against Domestic Violence, Madison, and JoAnn Gray-Murray, Milwaukee

Facilitator: Marguerite Taylor, Human Resources, Eau Claire

5E. Pushing The Envelope: Women Religious Crossing Social, Political and Gender Boundaries

This panel will introduce the important subject of women religious to the conference audience by addressing three ways that women religious have "pushed the envelope": stepping out of acceptable gender roles in the 19th century, risking their lives by sheltering Jews during the Holocaust, and using the internet to organize globally to change unjust political situations today.

"I Said I Wouldn't be a Woman but Wanted to be a Sister: Crossing Gender Roles in 19th Century America" by Florence Deacon, History Department, Cardinal Stritch University, Milwaukee

"Risking their Lives: Sheltering Jews in Wartime Italy" by Mary Ewens, Marquette University, Milwaukee

"Cyber Wired Activists" by Linda Marie Bos, History/Political Science Department, Mount Mary College, Milwaukee

5F. Panel: What About the \$\$\$? Changing/Non-Changing Issues and Philosophies for Feminist Organizations

"Financial Support by the Women's Community is More Important than Ever for Feminist Businesses" by Sandy Torkildson, founder, A Room of One's Own Feminist Bookstore, Madison

"Is the National Women's Health Network 'The Only Virgin at the Orgy?': What Can We Learn from Organizations Which Do Not Take Money From Pharmaceutical, Alcohol, or Cigarette Companies?" by Nancy Worcester, National Women's Health Network

"Corporate Funding: The Relationship Between Women's Organizations in the USA and Exploitation of Women Abroad" by Rachel Rodriguez, UW-Madison School of Nursing

"How the Endometriosis Association Makes Drug Company Money Work for Women" by Mary Lou Ballweg, founder of the Endometriosis Association, Milwaukee

"Do We Change the Money or Does the Money Change Us?" by Becky Westerfelt, E.D., Rape Crisis Center, Madison

"Creating a Climate for Women's Organizations to Collaborate rather than Compete for Funding" by Karen Kubby, E.D., Emma Goldman Clinic, Iowa City, IA

Workshop Session 6

Saturday, October 28, 10:00–11:15 am

6A. Panel: Pre-Modern/Post-Modern: Reading Groups as Women's Learning Communities

Six Milwaukee women who have been involved in a 7 year reading group for people interested in medieval and early modern women will reflect upon the process and benefits of their reading group and encourage a interactive discussion on the roles of academic and non-academic reading groups.

Panelists: Martha Carline, History, UW-Milwaukee, Janet Jesnok, Honors Program, UW-Milwaukee, Gwynne Kennedy, English, UW-Milwaukee, Deidre Keenan, English, Carroll College, Sandra Stark, Drama and Computer Science, Rifus King High School, and (panel organizer) Merry Wiesner-Hanks, History Department, UW-Milwaukee.

6B. Making History: An Interactive Discussion with the Graduate Students of the Women's Studies Ph.D. Program at the University of Iowa

This interactive/roundtable discussion will focus on the experiences of graduate students in the U.I. Women's Studies' PhD Program. Discussion topics will include the risks associated with institutionalization, the tension between the desire for interdisciplinarity and the practicality of disciplinary grounding, and other challenges.

Panelists: (organizer) Jillian M. Duquaine, with Jennifer Getting, Sukritya Jukping, Sreevidya Kalaramadam, Sandra Solis, and Fiona Young.

6C. Panel: A Survey of Surveys of Women's Literature: Past, Present, and Future

This UW-Platteville panel of professors of English and Women's Studies will discuss the authors and critical theories used/to be used as a basis for study in basic college courses in women's literature, past, present and future. The goal of the session is to identify broad trends in the curriculum, and to analyze their importance for future study.

Panelists: Laura Wendorff, Stephanie Branson, and Teresa Burns, with Carmen Faymonville as respondent.

6D. Panel: African American Women in Dialogue: Lifting as we Climb

Representatives from African American women's organizations will explore the legacies of our collective work and give examples of ways African American women's organizations have positively impacted communities in Wisconsin.

Panel organized by Iria Riley, President/Historian, National Association of Colored Women's Clubs, Inc. and Youth Affiliates–Wisconsin Chapter. Other speakers include Susan Canty, LINKS, Inc., and Charlie Daniels, National Association of Colored Women's Clubs.

6E. Panel: Women at Work: Five Professions, Two Generations, One Family

This inter-generational and multi-disciplinary panel investigates how the principles of women's studies have affected the professional lives of a mother and four of her daughters.

Panelists: Chantal Worzala, Public Policy Analyst, Diane Worzala, Historian, Elaine Worzala, Professor of Finance and Real Estate, Faith Worzala Sell, Senior Engineer, and Katherine Worzala, Physician. Moderator: Mary Worzala, international energy consultant.

6F. Is the Battered Women's Movement Still Radical and/or Feminist? Is this Even the Question we Should be Asking?

An interactive roundtable discussion between women who have played, or are playing, leadership roles in the battered women's movement at different stages of the last 25 years.

Panelists: Laurie Jorgenson, Coordinated Community Response Coordinator for the WI Coalition Against Domestic Violence, Anne Kok, UW-Green Bay Social Work Department, formerly director of HELP DV Program in Door County, Cheri Maples, Madison Police Department, First Staff for the WI Coalition Against Domestic Violence, Rachel Rodriguez, UW-Madison School of Nursing, (National) Migrant Women and DV Project Coordinator, Jane Sadosky, DV Consultant, formerly WI Coalition Against Domestic Violence staff, and Beth Schnorr, Director, Harbor House DV Program, Appleton. Facilitator: Nancy Worcester, WI Domestic Violence Training Project, formerly WI Coalition Against Domestic Violence staff

Registration Form

Women's Studies Conference

"History in the Making: Celebrating 25 years
of Women's Studies Scholarship and Activism" (#0725)

October 27-28, 2000

- I would like to register for the 2000 Women's Studies Conference
- Entire conference: \$70 (fee includes attendance at all events: Friday lunch & reception, Saturday brunch, 3 plenaries, choice of 39 workshops, and breaks)
 - Friday only: \$50 (includes Friday lunch & reception)
 - Saturday only: \$40 (includes brunch)
 - Low income/student: \$40
 - Contribution to scholarship fund for students and low income women (to enable the above low fee to be offered)

Name _____

Self description _____

Mailing address _____

street

city / state / zip

Phone () _____

area code

daytime number / evening number

E-mail _____

Soc. Sec. No. _____


Optional—used to ensure accessibility and accuracy of your educational record.


- Enclosed is my check or money order, payable to UW-Madison.
 Please charge to the following account:


MasterCard VISA American Express

Card No. _____ Expires _____

Cardholder's Name _____

 Clip and mail to: UW-Extension Registrations, Pyle Center
Dept. 104, 702 Langdon Street, Madison, WI 53706-1487

 Call: (608) 262-2451 (TDD 265-2370)

 Or fax: (608) 265-3163 or toll-free (800) 741-7416

Phone or fax registrations must include payments by credit card or purchase order.

Voluntary information collected to enhance UW programming.

Female Male Birthdate: Month Day Year

Heritage: African American 1 Hispanic/Latino 4
 Asian/Pacific Islander 2 White/Other 5
 American Indian/Alaskan Native 3

Occupational Area:

Educational Svcs. 2 Public Adm. (govt) 8
 Engineer., Architect., Surveying 3 Retail Trade 9
 Finance, Insurance, Real Estate 4 Social, Recreat., Religious 10
 Health Svcs. (physical, mental) 5 Transport., Comm., Utilities 11
 Manufacturing 6 Wholesale Trade 12
 Protect. Svcs. (police, guards, corr.) 7 Other 13

Are you enrolled in this program primarily for career purposes? Yes No

If you have a disability and desire accommodations, please advise us ahead of time. Requests are confidential. University of Wisconsin provides equal opportunities in employment and programming including Title IX requirements.

This program is offered by UW-Madison in cooperation with UW-Extension. DCS-PIPO-016-8/00



General Information

Registration

Conference space is limited, so you are encouraged to register early to ensure yourself a place at this conference. The registration form includes fee information. Maps and parking information will be sent with the conference confirmation.

Exhibit Space and Book Signing

Bookstalls, exhibits, and other information of interest to conference participants will be on display throughout the conference. Book signing by authors will be scheduled.

If you would like to book exhibit space or arrange a book signing in conjunction with the conference, please request an exhibitor's registration form from Nancy Worcester, 313 Lowell Center, 610 Langdon Street, Madison, WI 53703, fax 608/265-2329, phone 608/262-3635.

Lodging Information

Participants are responsible for arranging their own accommodation. Blocks of rooms have been reserved for conference participants at the following locations: Lowell Center Inn (608/256-2621,) the Madison Inn (800-589-6285,) and at the University Inn (800-279-4881.) Lowell Center and the Madison Inn are one block from the Pyle Center: the University Inn (on State Street) is 2 blocks from the Pyle Center. Identify yourself as a part of this conference and make reservations by September 26.

Lunch/ Reception/ Brunch

The conference fee includes Friday lunch, the Friday "Step by Step" reception, and the Saturday am brunch/recognition of women of color.

Student Networking

To encourage students from around the state to meet each other, there will be "undergraduate students" tables and "graduate students" tables at Friday's lunch and meeting places designated so that students can meet each other at the Friday 5:45 pm reception to go out to dinner together.

Continuing Education and DPI Credit

Conference participants will earn 1.2 University of Wisconsin-Madison Continuing Education Units by attending the entire conference. Application has been made to the Department of Public Instruction for 12 Clock Hours for educators.

Web Site

Copies of his brochure are available to download at the Women's Studies Consortium Web site: www.uwsa.edu/acadaff/womens/

Conference Planning Committee

Rima Apple, Human Ecology & Women's Studies, UW-Madison
Gene Boyer, long time activist, featured in "Step by Step" video
Marlene Deutsch, Women's Studies major, UW-Madison Women's Studies
Fran Garb, Acting Director, UW-System Women's Studies Consortium
Flannery Haug, History & Women's Studies, UW-Madison
Sunshine Hedlund, United Council Women's Issues
Bharati Holtzman, UW-System Office of Multicultural Affairs
Cate Irsfeld, UW-System Women's Studies Consortium
Kirsten Jamesen, English & Women's Studies, UW-Madison
Mimi Orner, Curriculum & Instruction & Women's Studies, UW-Madison
Jane Schulenburg, History Outreach & Women's Studies, UW-Madison
Anne Statham, UW-System Women's Studies Outreach, UW-Parkside
Victoria Staughn, LaFollette High School, Madison
Christina Stejkal, United Council Women's Issues
Diane Worzala, History Outreach, UW-Madison

For More Information Contact

Conference Organizer, Nancy Worcester,
UW-Madison Women's Studies Outreach,
313 Lowell Center, 610 Langdon Street, Madison, WI 53703
(Phone: 608/262-3635, fax: 608/265-2329.)